

EJITE Featured Reviewer 2006

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Research Interests:

Technology and student-centered learning, and use of the internet as an instructional tool.

While working as a reviewer for EJITE, what have you learned about yourself as a researcher?

By reviewing for EJITE, I obtain additional in-sight into the relationship between technology and pedagogy. Being a reviewer gives me the opportunity to stay up to date on current literature and new technologies. Article writing and review is an interactive opportunity for scholars to share and exchange knowledge and information. As a reviewer for EJITE, I have easy access to other writers' work while at the same I am able to share knowledge and information, though limited, through the feedback I give. Reviewing articles improves my research knowledge and skills.

Recent Publications:

Ali, A. & Elfessi, A. (in press, 2007). Analysis of Student Decision-Making Process in Technology Application. In T. Kidd and S. Holim (Eds.), *Handbook of Research on Instructional Systems and Technology*. Idea Group Inc.

Ali, A. (2006). Modern Technology & Mass Education: A Case study of a Global Virtual Learning System. In A. Edmundson (Ed.). *Globalized E-learning Challenges*. Information Science Publishing: Hershey, PA.

Ali, A. (2004). Real learning in real time: Applying constructivism in a traditional environment. *Academic Exchange Quarterly*

Ali, A. (2003). Instructional Design and Online Instruction: Practices and Perception. *TechTrends*.

Ali, A. (2003). Faculty adoption of technology: Providing training before technology. *Educational Technology Publications*

Ali, A. & Elmahdi, I. (2001). The Wired-Professor: A Collaborative learning experience in one-on-one mentoring. *Journal of Computing in Teacher Education*.

Ali, A. & Franklin, T. (2001). Internet use in the classroom: Potential and pitfall for student learning and teacher-student relationships. *Educational Technology Publications*